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Ministry of Education and Culture of Republic of Srpska

Attn / Minister, Mr. Anton Kasipović

Subject - Evaluation of students

One of the problems which students indicate is the issue of evaluation of students in teaching. Students who indicate the presence of problem do not talk about poor grades, but about the manner of evaluation, especially in the part that evaluation is given without any explanation from which the students would understand why their knowledge is evaluated exactly so and that evaluation is not publicly communicated as it is normatively regulated.

Monitoring and evaluation of students in teaching is very demanding area of the teaching process focused on the development and progress of students, which, among other things, in students should contribute to an additional motivation to work but also to objective assessment of their own work and results.

By the Law<sup>1</sup> it is clearly determined that a teacher evaluates student in class, with an explanation, and evaluation is public and available to the student and his parent.

The Regulation<sup>2</sup> on the evaluation of students in teaching and passing exams in high school stipulates that teacher publicly and with an explanation, states and records achievement of a student in an evaluation book report.

Although the Law and Regulation both clearly define the obligation of public disclosure of evaluation and its explanation, it is clear that there are situations in which either one is not respected, and therefore the dissatisfaction of children is justified. Such an attitude is contrary

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<sup>1</sup> Law on Secondary Education, "Official Gazette of Republic of Srpska" 74/08, Article 58, Paragraph 2. Law on Primary Education, "Official Gazette of Republic of Srpska", number 74/08, Article 63, Paragraph 2. "Evaluation of students is public"

<sup>2</sup> Regulation on the evaluation of students in teaching and passing exams in high school, "Official Gazette of Republic of Srpska" number 28/01, Article 11.



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not only to demands of the Convention set out in Article 3 and 29. but also the Regulation<sup>3</sup> defined - that evaluation is implemented so that it:

- Recognizes and respects the personality of students,
- Encourages a student to actively participate in all forms of educational work,
- Encourages self-confidence in students and their ability of evaluation and assessment of their own knowledge and progress.

Given the above stated, and the fact that without public disclosure and explanation of evaluation its objectivity and respect for and appreciation of personality of students is questioned,

The Ombudsman for Children, in accordance with the authority specified in Article 9. of the Law on Ombudsman for Children

proposes

that line Ministry, within its powers undertakes necessary measures so that evaluation for each student be publicly disclosed and explained in a manner as regulated by normative acts.

I expect that, in accordance with the Law on Ombudsman for Children, the Institution is informed on the measures taken.

Sincerely,

Ombudsman for Children

Nada Grahovac LLM

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<sup>3</sup> Regulation on the evaluation of students in elementary school, Article 5, Regulation on the evaluation of students in teaching and passing exams in high school, Art 2.